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| --- | --- | --- | --- | --- | --- |
| Each Category worth 10 points | Excellent (10) | Good (8) | Basic (6) | Poor (4) | Score |
| Design, Elements and Principles | Careful Planning. Composition shows awareness of and use of design principles to achieve unified, balanced, exciting, effective space. | Composition shows awareness of and use of several design principles. | Some evidence of awareness of and use of design principles in composition. | Composition unplanned and disorganized. Shows little or no awareness of design principles. |  |
| Creativity, Originality | Original, unusual ideas, related to previous knowledge. Outstanding problem solving. | Some new ideas, maybe based one someone else’s work. Showed good, logical solution. | One idea carried out adequately. Perhaps used ‘symbols’ instead of original thought. Maybe copied. | Finished assignment. No evidence of originality or trying unusual ideas. |  |
| Craftsmanship/  Skill | Beautifully and patiently done. All details and processes carefully considered. | Very well done. Lacks finishing touches. Some evidence of impatience. | Some care for craft, but also evidence of impatience and carelessness. | Careless, impatient work. |  |
| Effort/  Perseverance | Project continued to completion. Effort beyond that required. Shows pride and dedication to the work. | Worked hard to complete the project but stopped short of creating outstanding work. | Finished an easy project, was hurried and anxious to be done. Unable to see ambitious project to completion. | Completed project with minimum effort. Anxious to finish. |  |
| Work Habits/Followed Class Rules | Worked Steadily on art. Followed class rules. | Worked steadily on art. Took a few ‘breaks’. Followed class rules. | Worked most of the time. Took frequent ‘breaks’. Socialized often. Followed class rules most of the time. | Socialized and broke rules to detriment of artwork and working environment. |  |
|  |  |  |  | Total Score |  |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Project Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments: